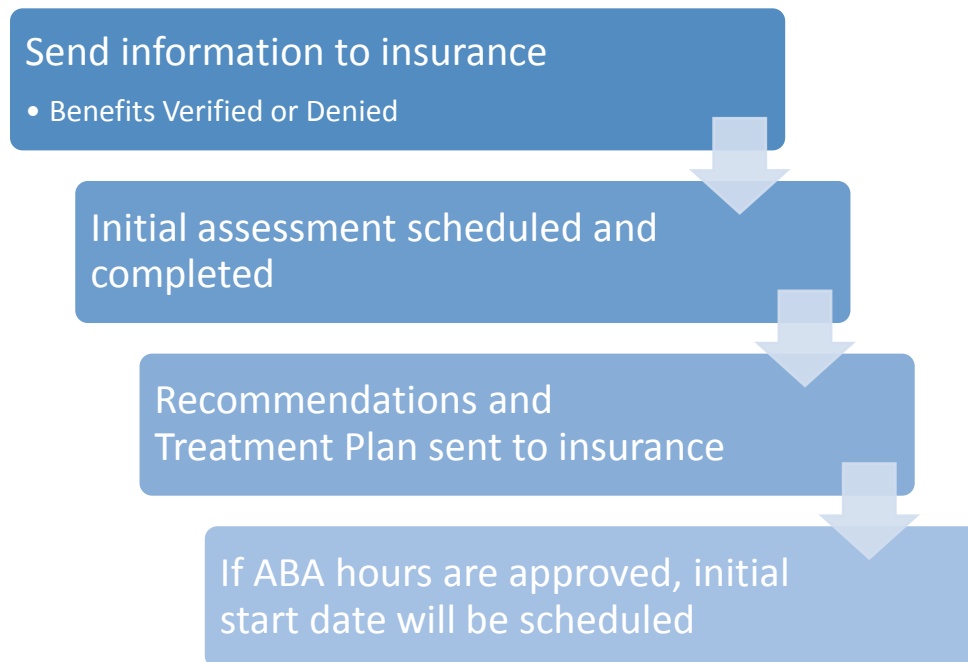




**We appreciate your interest in our Outpatient ABA Services. To begin the new client process, please submit the below listed documents:**

- ✓ **Insurance Verification form (Provided below)**
- ✓ **Client Intake form (Provided below)**
- ✓ **Front and back copy of all insurance cards for your child**
- ✓ **Diagnostic report from diagnosing physician, diagnosing Autism Spectrum Disorder**

**Once these items have been received, our clinical team will complete the following processes:**



**Please send all information to: [Outpatient@Riverbendbh.com](mailto:Outpatient@Riverbendbh.com)**







**CLIENT INTAKE FORM BEHAVIORAL INTERVENTION SERVICES**

**Background Information History**

Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Current Age: \_\_\_\_\_ Boy  Girl

Father's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Mom Work/Cell: \_\_\_\_\_

Dad Work/Cell: \_\_\_\_\_

Email: \_\_\_\_\_

Siblings: 1. (Name) \_\_\_\_\_ (Sex) \_\_\_\_\_ (Age) \_\_\_\_\_

2. (Name) \_\_\_\_\_ (Sex) \_\_\_\_\_ (Age) \_\_\_\_\_

Diagnosis: \_\_\_\_\_

Diagnosed by: \_\_\_\_\_

Date of Diagnosis: \_\_\_\_\_ Age at Diagnosis: \_\_\_\_\_

**Previous and Current Interventions (Speech Therapy, Occupational Therapy, Behavioral Therapy, other services)**

Intervention 1: \_\_\_\_\_

Provider: \_\_\_\_\_

Dates of Intervention: \_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_ MM/YY MM/YY

Intervention 2: \_\_\_\_\_

Provider: \_\_\_\_\_

Dates of Intervention: \_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_ MM/YY MM/YY



Intervention 3: \_\_\_\_\_

Provider: \_\_\_\_\_

Dates of Intervention: \_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_ MM/YY MM/YY

What community resources are you currently utilizing? (ex: support groups, church respite, etc)

\_\_\_\_\_  
\_\_\_\_\_

Are there any current or previous legal issues that would affect treatment?

\_\_\_\_\_  
\_\_\_\_\_

Please list all current medications (including homeopathic, herbal or vitamin-based remedies).

MEDICATION	DOSAGE/FREQUENCY	PRESCRIBED FOR

### Developmental History

Describe pregnancy and delivery: \_\_\_\_\_

\_\_\_\_\_

Is there a family history of mental or developmental disabilities?

\_\_\_\_\_

Please list any childhood illness; list the child's age, the illness, and the treatment prescribed.

\_\_\_\_\_

Is your child hypersensitive to sound or other sensory stimuli? Yes  No  If yes, what stimuli?

\_\_\_\_\_

Self-Help Skills Please describe your child's current level of functioning in the following areas:

Toileting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Feeding: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dressing: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Grooming: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Problem Behaviors**

Please describe any problematic behavior(s). Examples are: non-compliance, aggression, head banging, tantrum, etc

**Behavior #1** \_\_\_\_\_

How often does it occur? \_\_\_\_\_

What usually triggers this behavior?

\_\_\_\_\_  
\_\_\_\_\_

What do you do when this behavior occurs?

\_\_\_\_\_  
\_\_\_\_\_

**Behavior #2** \_\_\_\_\_

How often does it occur? \_\_\_\_\_

What usually triggers this behavior?

\_\_\_\_\_  
\_\_\_\_\_

What do you do when this behavior occurs?

\_\_\_\_\_  
\_\_\_\_\_

**Behavior #3** \_\_\_\_\_

How often does it occur? \_\_\_\_\_

What usually triggers this behavior?

\_\_\_\_\_  
\_\_\_\_\_



What do you do when this behavior occurs?

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**Behavior #4** \_\_\_\_\_

How often does it occur? \_\_\_\_\_

What usually triggers this behavior?

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What do you do when this behavior occurs?

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Self-Stimulatory Behaviors Repetitive mannerisms: (such as hand flapping, finger flicking, gazing, lining up objects, hoarding objects, toe walking, running back and forth, repeating previously heard words out of context, etc.) \_\_\_\_\_

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Difficulty with transitions or changes in routine:

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Unusual preoccupations/obsessions: (anything he or she likes to do repeatedly)

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**Social Behavior**

Does your child show you affection? Yes  No  How? \_\_\_\_\_

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Does your child play with toys or other items (e.g. computer, video games, sports, etc.)?



Yes  No  If so, describe how. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child have good eye contact? How often and with whom? \_\_\_\_\_  
\_\_\_\_\_

Does your child respond to his or her name? Yes  No

Does your child come to you for comfort? Yes  No

Does your child come to you for attention? Yes  No

Does your child respond better to any particular person? To whom? \_\_\_\_\_  
\_\_\_\_\_

Does your child show interest in other people? How? \_\_\_\_\_  
\_\_\_\_\_

### **Language**

Please describe briefly, your child's onset and development of language: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does your child communicate? \_\_\_\_\_  
\_\_\_\_\_

Does your child follow verbal directions when not given any visual cues? Yes  No

Does your child say words/phrases/sentences? If yes, give examples. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Educational Background**

Does your child attend school? Yes  No

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_

Grade \_\_\_\_\_

How long has your child been attending school? \_\_\_\_\_





What accommodations does your child receive at school? \_\_\_\_\_

Do they have an IEP? If so, when was the most recent IEP Meeting? \_\_\_\_\_

**Spiritual**

Respecting your individual family beliefs is important to the staff at Riverbend. The following questions are voluntary and are not required to be considered for services.

What type of spiritual religious support would you like to have while engaged in services with our facility?

\_\_\_\_\_

Do you believe in God or a Higher Power? \_\_\_\_\_ Yes \_\_\_\_\_ No

Do you practice meditation? \_\_\_\_\_ Yes \_\_\_\_\_ No

Do you have a formal church support group you would like us to be aware of? \_\_\_\_\_ Yes \_\_\_\_\_ No

*(name of church support group)* \_\_\_\_\_

Goals and Objectives Please list several goals that you would like your son or daughter to achieve by participating in behavioral intervention services (e.g., eating a wider variety of foods, using words to make needs known, speaking in sentences, playing appropriately with toys, developing and/or maintaining friendships, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Please email, mail or fax information to:

Riverbend ABA Outpatient Center

701 N Niles Ave

South Bend, IN. 46617

[Outpatient@Riverbendbh.com](mailto:Outpatient@Riverbendbh.com)

Fax: 1-800-719-3181